

Name: _____

Teacher: _____

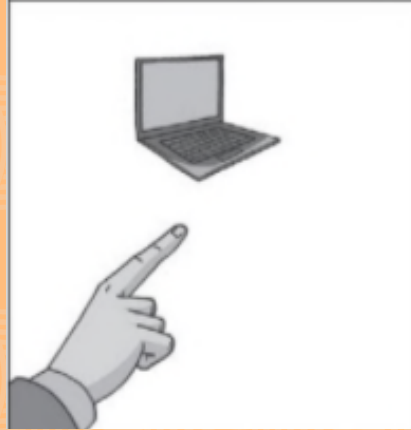
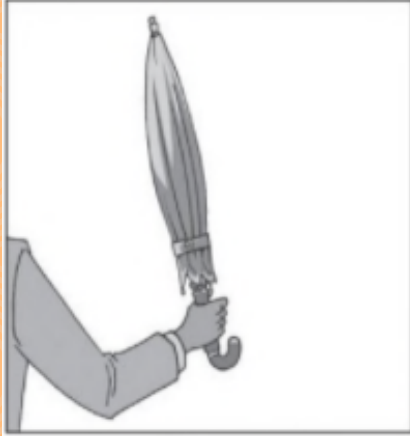
Grade: _____

Date: _____

Grammar: *this/that/these/those;* *verb be (it/they)*



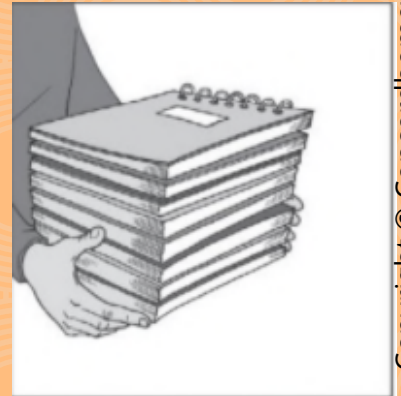
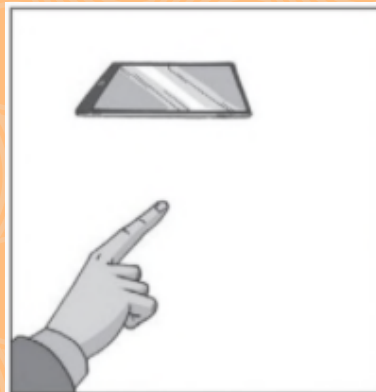
1) **Circle** the correct options.



1) What's **this** / *that* / *these* / *those* in English?

2) What's *this* / *that* / *these* / *those* in English?

3) What are *this* / *that* / *these* / *those* in English?



4) What are *this* / *that* / *these* / *those* in English?

5) What's *this* / *that* / *these* / *those* in English?

6) What's *this* / *that* / *these* / *those* in English?

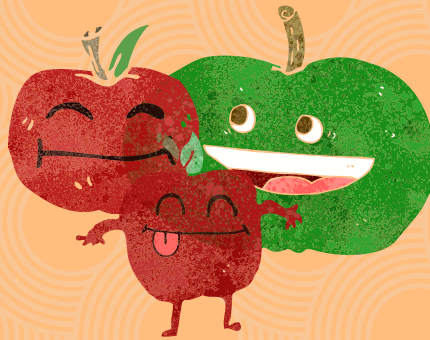


7) What's *this* / *that* / *these* / *those* in English?

8) What's *this* / *that* / *these* / *those* in English?

2a) Complete the sentences with *It's* or *They're*.

- a) They're apples.
- b) _____ a book.
- c) _____ a laptop.
- d) _____ wallets.
- e) _____ a tablet.
- f) _____ pens.
- g) _____ an umbrella.
- h) _____ notepads.



2b) Match answers a-h in exercise 2a to questions 1-8 in exercise 1.

- 1) g 3) ___ 5) ___ 7) ___
- 2) ___ 4) ___ 6) ___ 8) ___



3) Complete the conversations with *'s*, *is*, *'re* or *are*. Use the contractions where possible.

- 1 A: What s that?
B: It _____ my pen.
- 2 A: _____ those your keys?
B: Yes, they _____ .
- 3 A: _____ this a phone?
B: Yes, it _____ .
- 4 A: What _____ these?
B: They _____ apples.
- 5 A: _____ those your books?
B: Yes, they _____ .
- 6 A: What _____ that?
B: It _____ my laptop.

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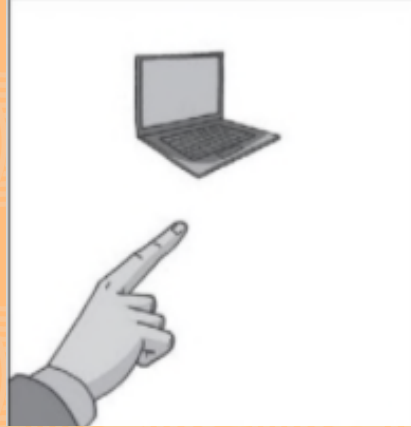
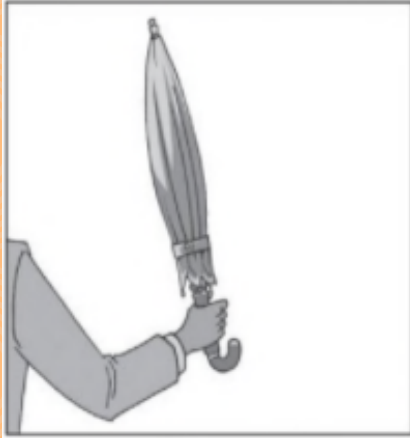
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Grammar: *this/that/these/those;* *verb be (it/they)*



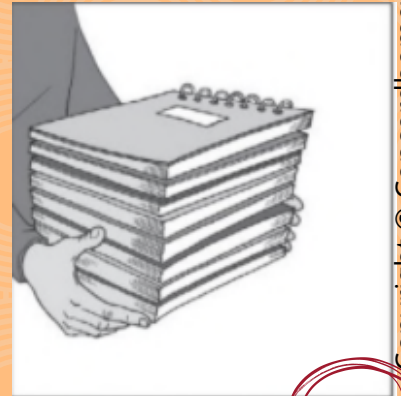
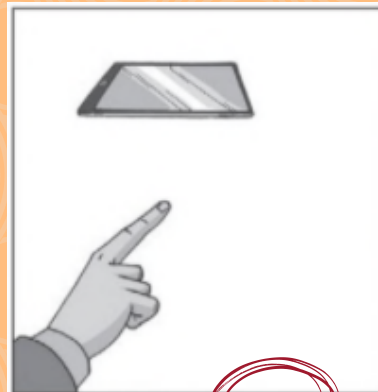
1) **Circle** the correct options.



1) What's **this** / **that** / **these** / **those** in English?

2) What's **this** / **that** / **these** / **those** in English?

3) What are **this** / **that** / **these** / **those** in English?



4) What are **this** / **that** / **these** / **those** in English?

5) What's **this** / **that** / **these** / **those** in English?

6) What's **this** / **that** / **these** / **those** in English?

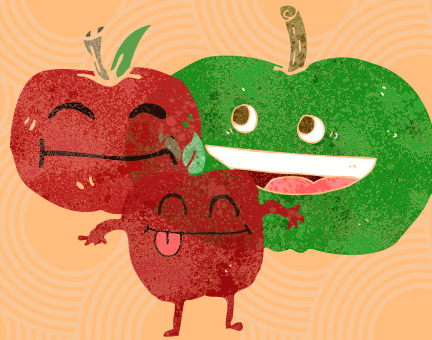


7) What's **this** / **that** / **these** / **those** in English?

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2a) Complete the sentences with *It's* or *They're*.

- a) *They're* apples.
- b) *It's* a book.
- c) *It's* a laptop.
- d) *They're* wallets.
- e) *It's* a tablet.
- f) *They're* pens.
- g) *It's* an umbrella.
- h) *They're* notepads.



2b) Match answers a-h in exercise 2a to questions 1-8 in exercise 1.

- 1) g 3) a 5) e 7) b
- 2) c 4) f 6) h 8) d



3) Complete the conversations with *'s*, *is*, *'re* or *are*. Use the contractions where possible

- 1 A: What *is* that?
B: *It's* my pen.
- 2 A: *Are* those your keys?
B: Yes, they *are* .
- 3 A: *Is* this a phone?
B: Yes, *it's* .
- 4 A: What *are* these?
B: *They're* apples.
- 5 A: *Are* those your books?
B: Yes, they *'re* .
- 6 A: What *is* that?
B: *It's* my laptop.