

Name: _____

Teacher: _____

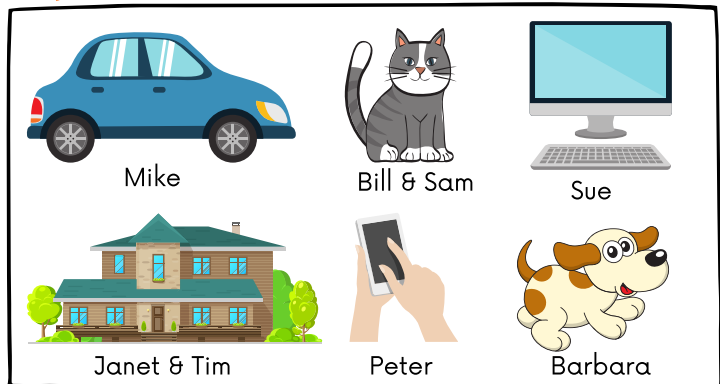
Grade & Section: _____

Date: _____



HAVE GOT

A) Look, ask and answer. Then, write.



- A: Has Mike got a bike?
B: No, he hasn't. He's got a car.
- A: Have Bill and Sam got a pet?
B: Yes, they have.
- A: _____ a computer?
B: _____
- A: _____ a small house?
B: _____
_____ a big house.
- A: _____ a mobile phone?
B: _____
- A: _____ a horse?
B: _____
_____ a dog.



POSSESSIVE CASE / ADJECTIVES / PRONOUNS

D) Read the examples. Then, complete the table.

- Jenny
- Alice
- the man
- Joseph
- the cat
- Rose

/s/	/iz/	/z/
Pat's	George's	the dog's
_____	_____	_____
_____	_____	_____

E) Read and make sentences, as in the example.

- (he/books)
These are his books. / These books are his.
- (she/bike)

- (they/horse)

- (I/home)

- (we/football)

THE VERB 'CAN'

B) Make true sentences using can or can't.

- horse / run fast
A horse can run fast.
- dog / ski

- chef / cook

- parrot / talk

- fish / walk

C) What can you do/not do? Put a tick (✓) or a cross (x). Then, ask your friend what he/she can/can't do. Then, write.

	Me	My friend
swim	<input type="checkbox"/>	<input type="checkbox"/>
cook	<input type="checkbox"/>	<input type="checkbox"/>
ski	<input type="checkbox"/>	<input type="checkbox"/>
ride a bike	<input type="checkbox"/>	<input type="checkbox"/>
dive	<input type="checkbox"/>	<input type="checkbox"/>
play chess	<input type="checkbox"/>	<input type="checkbox"/>

I can _____, but I can't _____
My friend _____ but _____

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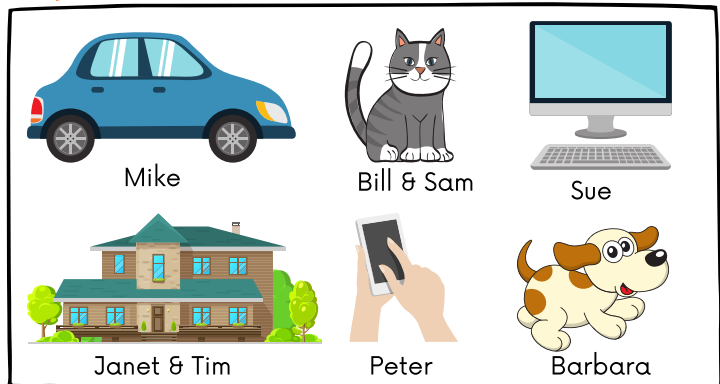
Date: _____



ANSWER KEY

HAVE GOT

A) Look, ask and answer. Then, write.



- A: Has Mike got a bike?
B: No, he hasn't. He's got a car.
- A: Have Bill and Sam got a pet?
B: Yes, they have.
- A: **Has Sue got** a computer?
B: **Yes, she has.**
- A: **Have Janet and Tim got** a small house?
B: **No, they haven't.**
They've got a big house.
- A: **Has Peter got** a mobile phone?
B: **Yes, he has.**
- A: **Has Barbara got** a horse?
B: **No, she hasn't.**
She's got a dog.



POSSESSIVE CASE / ADJECTIVES / PRONOUNS

D) Read the examples. Then, complete the table.

- Jenny
- Alice
- the man
- Joseph
- the cat
- Rose

/s/	/iz/	/z/
Pat's	George's	the dog's
Joseph's	Jenny's	Alice's
the cat's	Rose's	the man's

E) Read and make sentences, as in the example.

- (he/books)
These are his books. / These books are his.
- (she/bike)
This is her bike. / This bike is hers.
- (they/horse)
This is their horse. / This horse is theirs.
- (I/home)
This is my home. / This home is mine.
- (we/football)
This is our football / This football is ours.

THE VERB 'CAN'

B) Make true sentences using can or can't.

- horse / run fast
A horse can run fast.
- dog / ski
A dog can't ski.
- chef / cook
A chef can cook.
- parrot / talk
A parrot can talk.
- fish / walk
A fish can't walk.

C) What can you do/not do? Put a tick (✓) or a cross (x). Then, ask your friend what he/she can/can't do. Then, write.

	Me	My friend
swim	<input type="checkbox"/>	<input type="checkbox"/>
cook	<input type="checkbox"/>	<input type="checkbox"/>
ski	<input type="checkbox"/>	<input type="checkbox"/>
ride a bike	<input type="checkbox"/>	<input type="checkbox"/>
dive	<input type="checkbox"/>	<input type="checkbox"/>
play chess	<input type="checkbox"/>	<input type="checkbox"/>

I can _____, but I can't _____
 My friend _____ but _____